

# **CABINET MEMBER DECISION**

## **Decision:**

Investment in the Old Fire Station Elm Grove, Walton and Molesey Youth Centre

### **(i) Details of decision**

The Cabinet Member for Schools, Skills and Educational Achievement approved capital funding for the Old Fire Station Elm Grove of £153,800 and for Molesey Youth Centre of £157,700 to facilitate capital investment on these sites so that children can access the free early education entitlement.

### **(ii) Reasons for decision**

The Department of Education requires all local authorities in England to secure free early education places for two year old children who meet the eligibility criteria based on household income whilst places for three and four year olds are offered as part of the free early education entitlement. This report will ensure that plans are in place to make provision for such places in the Walton and Molesey areas of Surrey where there is a current shortfall in provision. The business case was supported at Investment Panel in June 2016.

### **(iii) Details of any alternative options considered and rejected**

### **(iv) Details of any consultation and representations received not included in the published report**

## **Conflicts of Interest and any Dispensations Granted**

(Any conflict of interest declared by any other Cabinet Member consulted in relation to the decision to be recorded and any dispensations granted by the Audit and Governance Committee)

## **Decision taken by:**

- (i) Name:** Linda Kemeny
- (ii) Portfolio:** Cabinet Member for Schools, Skills and Educational Achievement

**Date of Decision:** 19 July 2016

## **Date of Publication of Record of Decision:**

**Date decision effective (i.e. 5 working days after date of publication of record of decision unless subject to call-in by the Education and Skills Board):** 27 July 2016

## **CABINET MEMBER DECISION**

### **Decision:**

Opening of additional temporary school places for pupils with an Education Health and Care Plan

#### **(i) Details of decision**

The Cabinet Member for Schools, Skills and Educational Achievement approved the temporary provision of additional reception age capacity and the associated capital expenditure at the four identified locations is approved to enable the placement of 22 pupils with an Education Health and Care Plan. This recommendation is subject to the business case being supported by Investment Panel.

#### **(ii) Reasons for decision**

The Council has a statutory duty to make appropriate education provision available for all of its residents, this work will make sure that duty is met. In addition, this action will ensure that the most appropriate education offers are made to some of our most vulnerable pupils. Furthermore, the capital cost associated with this work is significantly mitigated by ongoing revenue savings against alternative provision.

#### **(iii) Details of any alternative options considered and rejected**

#### **(iv) Details of any consultation and representations received not included in the published report**

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## **CABINET MEMBER DECISION**

### **Decision:**

Primary and Secondary Fair Access Protocols 2016/17

#### **(i) Details of decision**

The Cabinet Member for Schools, Skills and Educational Achievement agreed the proposed Primary and Secondary Fair Access Protocols for 2016/17.

#### **(ii) Reasons for decision**

The Local Authority is required to have a Protocol in place that all schools must participate in. The proposed Protocols meet the requirements of the 2014 Department for Education School Admissions Code. Schools have been involved in the review and the Protocol will ensure that children who are out of school can be placed in school quickly. The Protocol will further ensure that no school is expected to admit more than their fair share of children with challenging behaviour or children previously excluded from other schools.

#### **(iii) Details of any alternative options considered and rejected**

#### **(iv) Details of any consultation and representations received not included in the published report**

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